

Bir Arařtırma Alanı Olarak Bibliyometri

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Plan

- ❑ Bibliyometri hakkında
- ❑ Bibliyometrik araştırma tasarımı
- ❑ Bibliyometri araştırmalarında karşılaşılan sorunlar
- ❑ Karşılaştırmalı bibliyometrik analizlerde dikkat edilmesi gerekenler
- ❑ Örnekler

Bibliyometri

- ❑ Matematiksel ve istatistiksel yöntemlerin kitaplar ve diğer iletişim ortamlarına uygulanması (Pritchard, 1969)

[CITATION] **Statistical bibliography or bibliometrics**

A Pritchard - *Journal of documentation*, 1969 - ci.nii.ac.jp

... 論文検索. **Statistical bibliography or bibliometrics**. PRITCHARD A. 被引用文献: 1件. 収録刊行物.

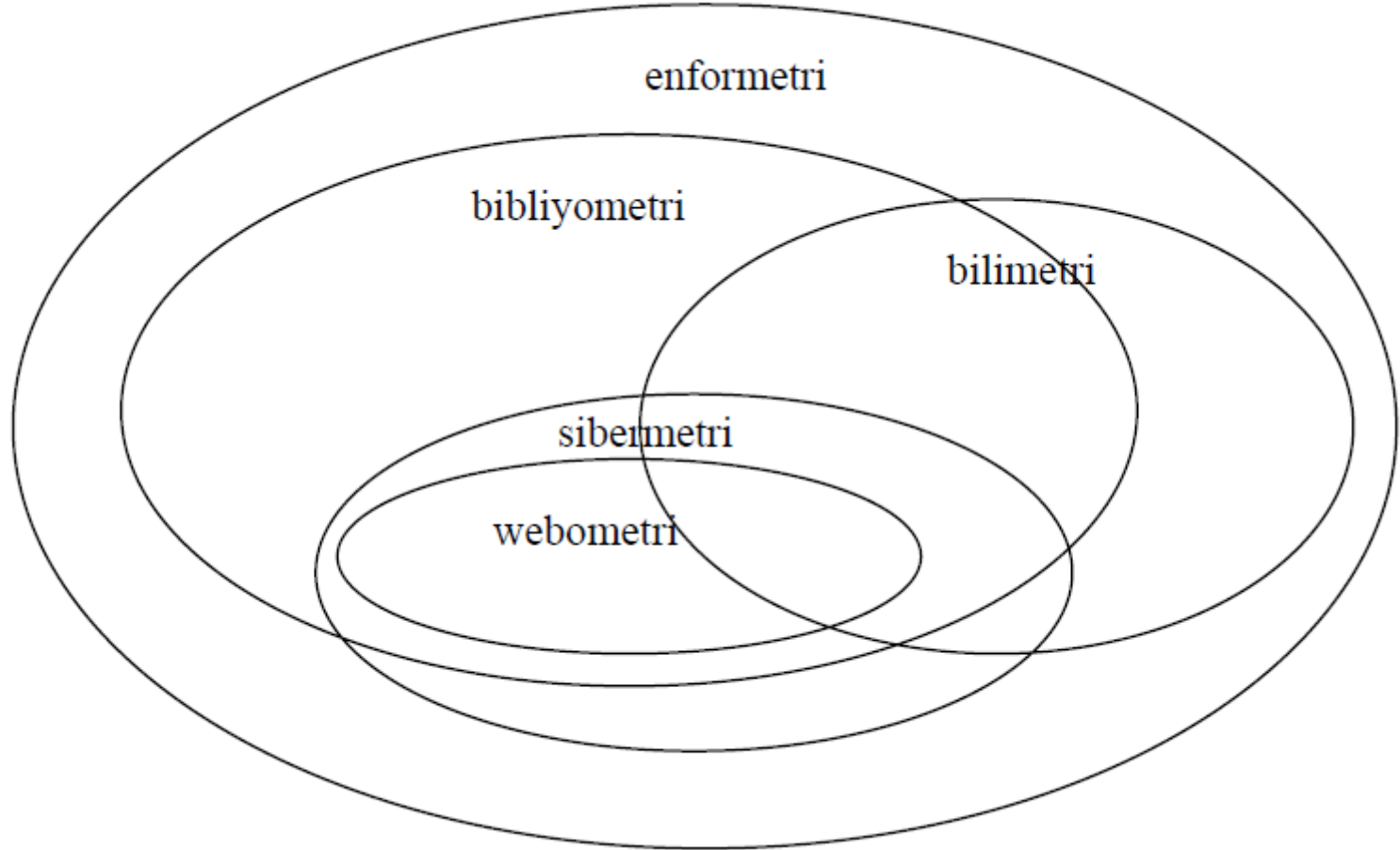
Journal of Documentation *Journal of Documentation* 25, 348, 1969. 被引用文献: 1件.

被引用文献を見るにはログインが必要です。ユーザIDをお持ちでない方は新規登録してください。...

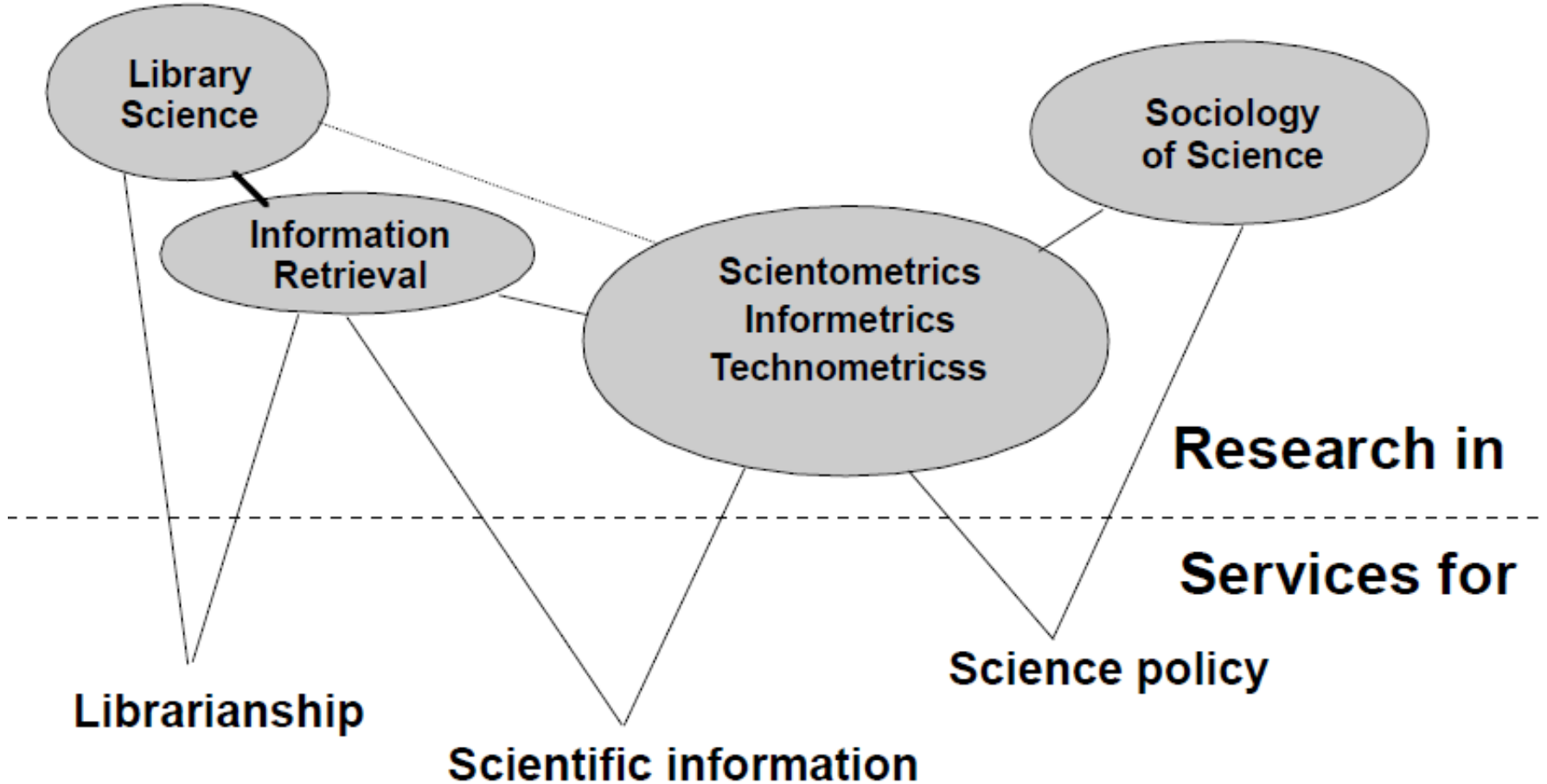
[Cited by 1362](#) [Related articles](#) [Web of Science: 289](#) [Cite](#) [Save](#) [More](#)

- ❑ Yasalar (Bradford, Lotka, Price gibi)

Kavramlar Arasındaki İlişki



Alanlar Arasındaki İlişki



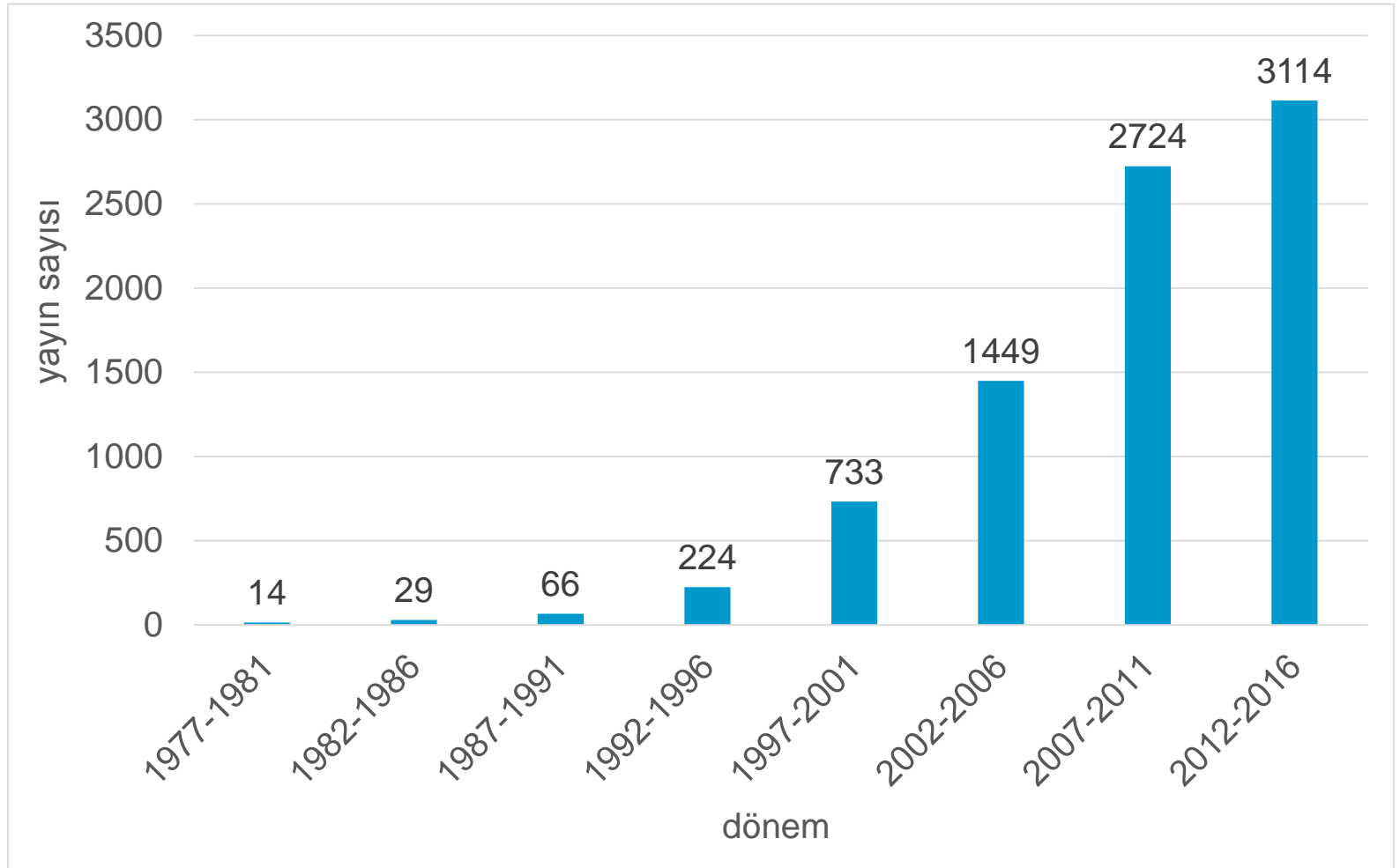
Kaynak: Glänzel, 2003:10

Bibliyometriye Olan İlg

bibliometrics



Article Title, Abstract, Keywords



Bibliyometriye Olan İlg

Türk Kütüphaneciliği 26, 4 (2012), 715-733

Turizm Pazarlaması Alanının Bibliyometrik Profili (2000-2010) ve Bir Atıf Analizi Çalışması*

YÖNETİM MODALARININ YÜKSEK LISANS VE DOKTORA TEZLERINE YANSIMALARI: BIBLIYOMETRİK BİR ANALİZ (REFLECTIONS OF MANAGEMENT FASHIONS MASTER THESES AND DISSERTATIONS: A BIBLIOMETRIC ANALYSIS)

Can Armutlu, Güler Sağlam Arı

Bibliometric analysis of publications on polycystic ovary syndrome and Turkey's scientific contribution

Eyüp Yayı, Ömer Tolga Güler, Tijen Ataçağ, Ali Çetin

817 400

ORJİNAL MAKALE

Acta Orthop Traumatol Turc 2015;49(1):57-66
künyeli yazının Türkçe çevirisi

Türkiye kaynaklı ortopedik yayınların bibliyometrik analizi

Yusuf GÜRBÜZ, Tahir Sadık SÜĞÜN, Kemal ÖZAKSAR

EMOT Hastanesi Ortopedi ve Travmatoloji Kliniği, İzmir

Volume: 12 Issue: 2 Year: 2015

Bibliometric profile of articles published on health tourism

Sağlık turizmi konusunda yayınlanan makalelerin bibliyometrik profili

TÜRKİYE'DE AKADEMİK SİNEMA YAZINININ ON YILI (2002 – 2011): BİBLİYOMETRİK BİR ANALİZ

Çağrı İnceoğlu

253 87

Çukurova Üniversitesi İİBF Dergisi

Cilt:19. Sayı:1. Aralık 2015
ss.101-121

Duyusal Zekâ ve Liderlik İlişkisi Bağlamındaki Çalışmaların Bibliyometrik Analiz ile İncelenmesi

Bibliyometriye Olan İlgi

A.1.1.22. Konur, O. (2012) The scientometric evaluation of the research on the production of bioenergy from biomass. *Biomass and Bioenergy* 47, pp. 504-514. <http://dx.doi.org/10.1016/j.biombioe.2012.09.047>. [Biomass Bioenerg] [Web of Science Category: Agricultural Engineering; Biotechnology & Applied Microbiology; Energy & Fuels; Web of Knowledge Subject Category: Agriculture; Biotechnology & Applied Microbiology; Energy & Fuels]. SCI.

A.1.1.21. Konur, O. (2012) The evaluation of the global energy and fuels research: A scientometric approach. *Energy Education Science and Technology Part A: Energy Science and Research* 30(1), pp. 613-628. [Ener Educ Sci Tech-A] [Web of Science Category: Energy & Fuels; Engineering, Environmental; Engineering, Chemical. Web of Knowledge Category: Energy & Fuels; Engineering]. SCIE.

A.1.1.20. Konur, O. (2012) The evaluation of the biogas research: A scientometric approach. *Energy Education Science and Technology Part A: Energy Science and Research* 29(2), pp. 1277-1292. [Ener Educ Sci Tech-A] [Web of Science Category: Energy & Fuels; Engineering, Environmental; Engineering, Chemical. Web of Knowledge Category: Energy & Fuels; Engineering]. SCIE.

A.1.1.19. Konur, O. (2012) The evaluation of the research on the social sciences in Turkey: A scientometric approach. *Energy Education Science and Technology Part B: Social and Educational Studies*, 4(4), pp. 1893-1908. [Ener Educ Sci Tech-B]. [Web of Science Category: Education & Educational Research; Education, Scientific Disciplines; Web of Knowledge Category: Education & Educational Research]. SSCI. SCIE.

A.1.1.18 Konur, O. (2012) The evaluation of the educational research: A scientometric approach. *Energy Education Science and Technology Part B: Social and Educational Studies*, 4(4), pp. 1935-1948. [Ener Educ Sci Tech-B]. [Web of Science Category: Education & Educational Research; Education, Scientific Disciplines; Web of Knowledge Category: Education & Educational Research]. SSCI. SCIE.

A.1.1.17 Konur, O. (2012) The evaluation of the research on the Arts and Humanities in Turkey: A scientometric approach. *Energy Education Science and Technology Part B: Social and Educational Studies* 4(3), pp. 1603-1618. [Ener Educ Sci Tech-B]. [Web of Science Category: Education & Educational Research; Education, Scientific Disciplines; Web of Knowledge Category: Education & Educational Research]. SSCI. SCIE.

A.1.1.16. Konur, O. (2012) The scientometric evaluation of the research on the deaf students in higher education. *Energy Education Science and Technology Part B: Social and Educational Studies* 4(3):1573-1588. [Ener Educ Sci Tech-B]. [Web of Science Category: Education & Educational Research; Education, Scientific Disciplines; Web of Knowledge Category: Education & Educational Research]. SSCI. SCIE.

A.1.1.15 Konur, O. (2012) The scientometric evaluation of the research on the students with ADHD in higher education. *Energy Education Science and Technology Part B: Social and Educational Studies* 4(3), pp. 1547-1562. [Ener Educ Sci Tech-B]. [Web of Science Category: Education & Educational Research; Education, Scientific Disciplines; Web of Knowledge Category: Education & Educational Research]. SCIE. SSCI.

A.1.1.14 Konur, O. (2012) The evaluation of the research on the biohydrogen: A scientometric approach. *Energy Education Science and Technology Part A: Energy Science and Research* 29(1), pp. 323-338. [Ener Educ Sci Tech-A] [Web of Science Category: Energy & Fuels; Engineering, Environmental; Engineering, Chemical. Web of Knowledge Category: Energy & Fuels; Engineering]. SCIE. [ISI: 325]

A.1.2.25. Konur, O. (2012) The scientometric evaluation of the institutional research: The Karadeniz Universities-Part 3. Energy Education Science and Technology Part B: Social and Educational Studies 2012 Special Issue: 850-856.

A.1.2.24. Konur, O. (2012) The scientometric evaluation of the institutional research: The Karadeniz Universities-Part 2. *Energy Education Science and Technology Part B: Social and Educational Studies*. 2012 Special Issue: 844-849.

A.1.2.23. Konur, O. (2012) The scientometric evaluation of the institutional research: The Karadeniz Universities-Part 1. *Energy Education Science and Technology Part B: Social and Educational Studies* 2012 Volume (issues) Special Issue: 836-843.

A.1.2.22. Konur, O. (2012) The scientometric evaluation of the institutional research: The Eastern Anatolian Universities- Part 2. Energy Education Science and Technology Part B: Social and Educational Studies 2012 Special Issue: 813-819.

A.1.2.21. Konur, O. (2012) The scientometric evaluation of the institutional research: The Eastern Anatolian Universities- Part 1. *Energy Education Science and Technology Part B: Social and Educational Studies* 2012 Special Issue: 794-102.

A.1.2.20. Konur, O. (2012) The scientometric evaluation of the institutional research: The Southeastern Anatolian Universities- Part 1. Energy Education Science and Technology Part B: Social and Educational Studies 2012 Special Issue: 776-781.

K.1.100. Konur O. The scientometric evaluation of the institutional research: The Marmara Universities- Part 4. 2012/43. November 2012.

K.1.99. Konur O. The scientometric evaluation of the institutional research: The Marmara Universities- Part 3. 2012/42. November 2012.

K.1.98. Konur O. The scientometric evaluation of the institutional research: The Marmara Universities- Part 2. 2012/41. November 2012.

K.1.97. Konur O. The scientometric evaluation of the institutional research: The Marmara Universities- Part 1. 2012/40. November 2012.

K.1.89. Konur, O. (2012) The scientometric evaluation of the institutional research: the Inner Anatolian Universities- Part IV. Working paper. 2012/32. June 2012.

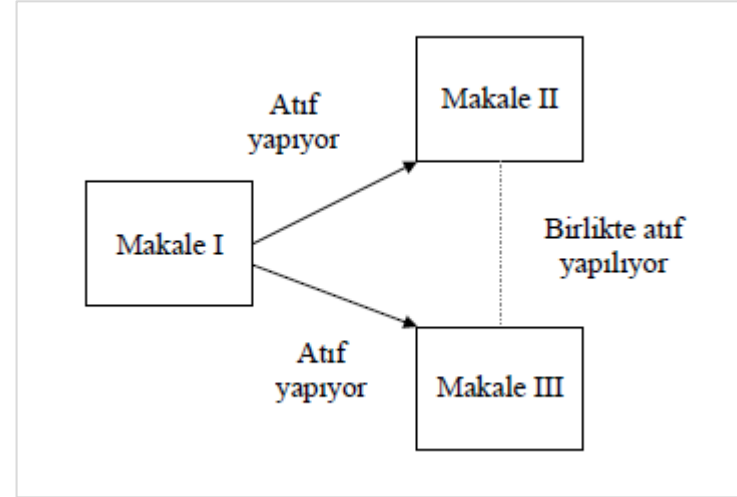
K.1.88. Konur, O. (2012) The scientometric evaluation of the institutional research: the Inner Anatolian Universities- Part III. Working paper. 2012/31. June 2012.

K.1.87. Konur, O. (2012) The scientometric evaluation of the institutional research: the Inner Anatolian Universities- Part II. Working paper. 2012/40. June 2012.

Ne Tür Çalışmalar Yapılıyor?

□ Atıf analizleri

- Dergiler
- Konular
- Ortak atıflar
- ...



□ Performans değerlendirmeleri

- Kişiler
- Kurumlar
- Ülkeler
- ...

Kurumsal Bazda Birkaç Örnek



OBSERVATOIRE DES SCIENCES ET DES TECHNIQUES
Au service de l'ensemble des acteurs de la R&D

Contact

HCERES

Haut conseil de l'évaluation de la recherche
et de l'enseignement supérieur

L'OST ACTIVITÉS RESSOURCES EN LIGNE

RECHERCHE > Recherche avancée

L'OST intègre le HCERES

Créé par la loi du 22 juillet 2013 relative à l'enseignement supérieur et à la recherche, le Haut conseil de l'évaluation de la recherche et de l'enseignement supérieur (HCERES) est mis en place le 14/11/2014 avec la publication du décret n° 2014-1365.

Dans son article 9 il précise que le Haut Conseil comporte un Observatoire des sciences et techniques chargé de conduire des études et analyses stratégiques. Les compétences du groupement d'intérêt public OST, créé en 1990 pour alimenter les analyses nécessaires à l'évaluation des politiques de recherche, sont transférées dans cette nouvelle structure.

[En savoir plus](#)

Séminaires SciSci

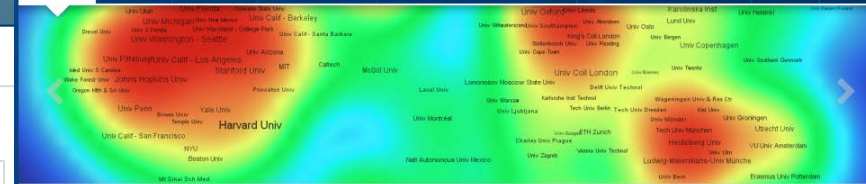
Les séminaires "Science de la Science et de l'Innovation" sont ouverts à tous et accessibles sur inscription par courriel, en utilisant l'adresse électronique mentionnée ci-dessous.

SciSciSeminar@obs-ost.fr



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Centre for Science and Technology Studies

The Centre for Science and Technology Studies (CWTS) studies the dynamics of scientific research and its connections to technology, innovation and society. This means studying scientific and academic research from a scientific point of view.

NOWT
Nederlands Observatorium van
Wetenschap en Technologie



Universiteit Leiden
Centrum voor Wetenschap- en
Technologie-Studies (CWTS)



Introduction

Latest report

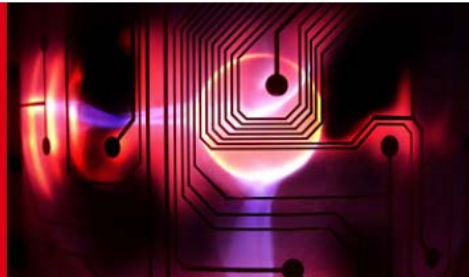
Archive

Statistical material

Links

Team

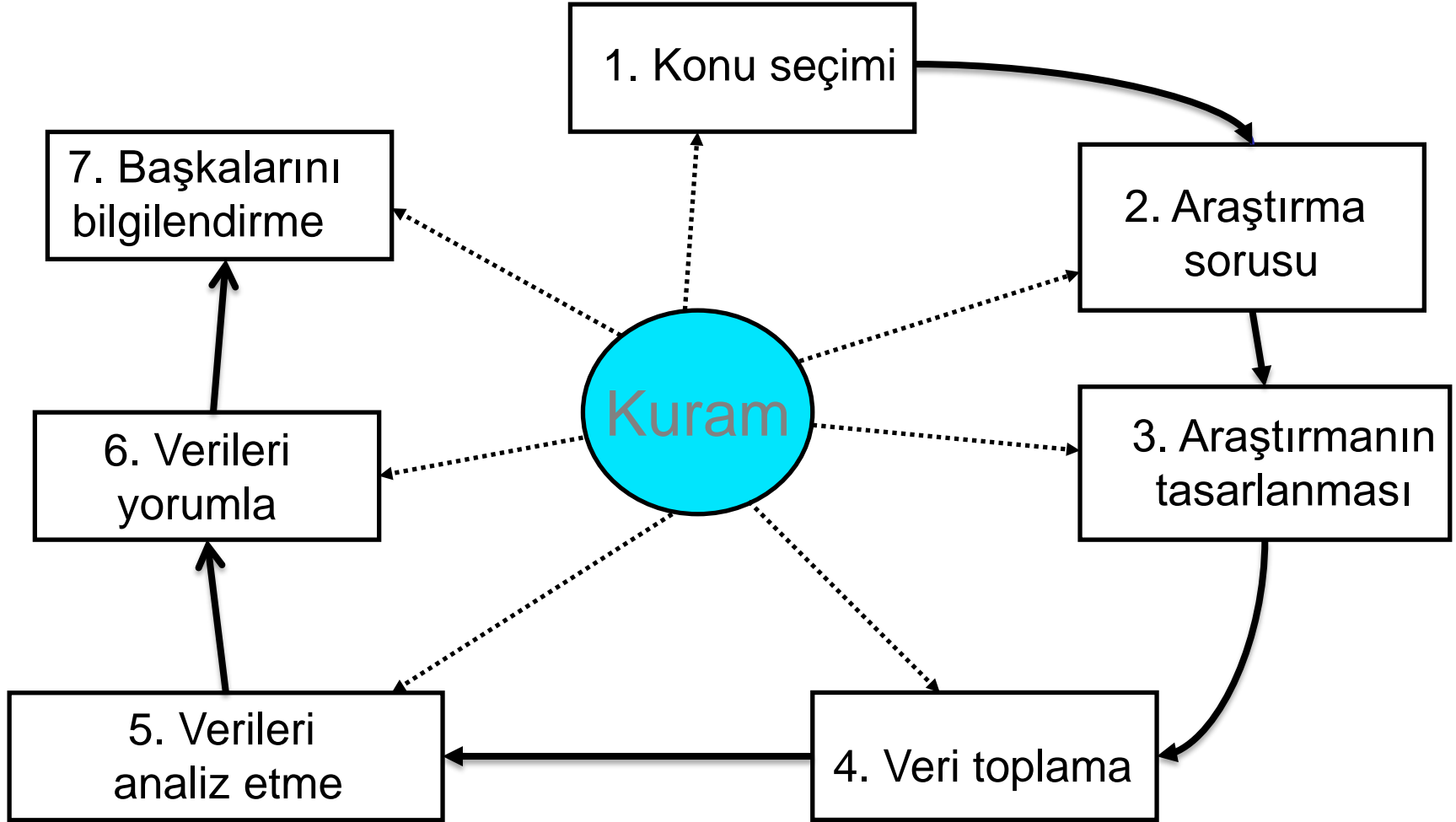
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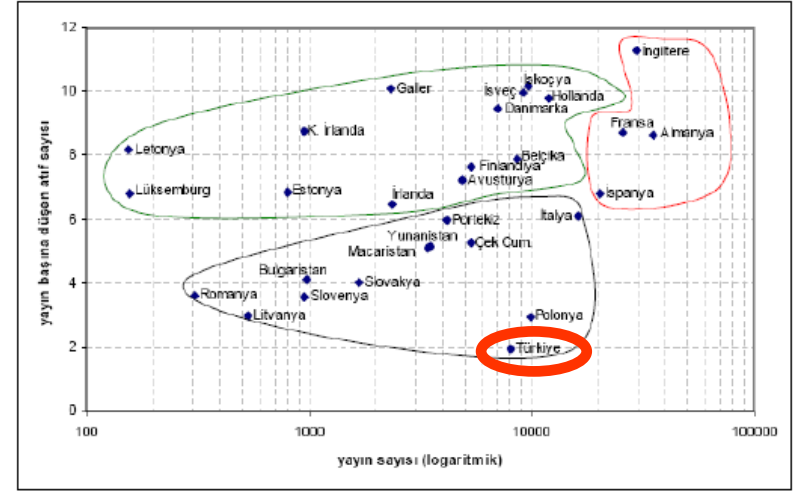
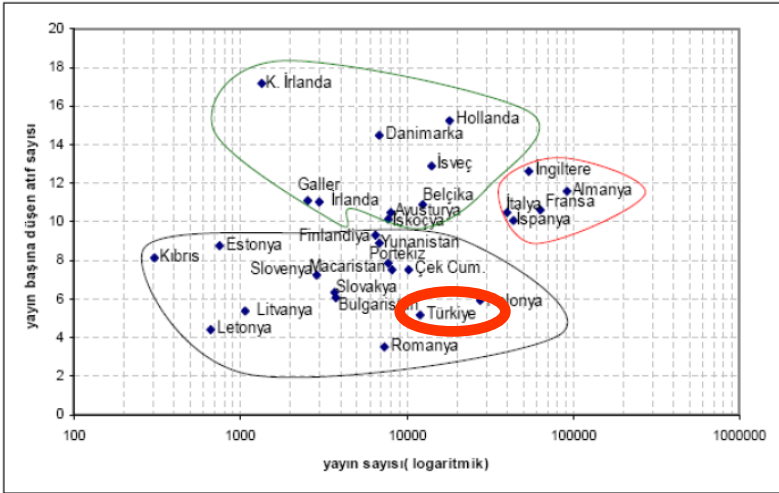
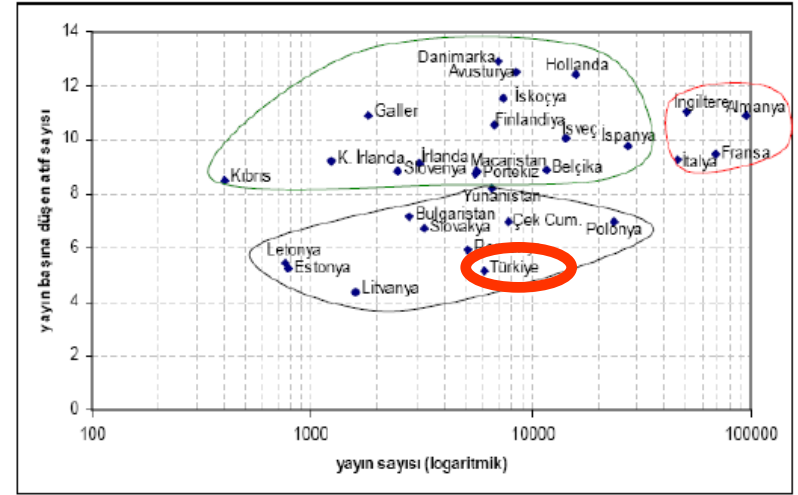
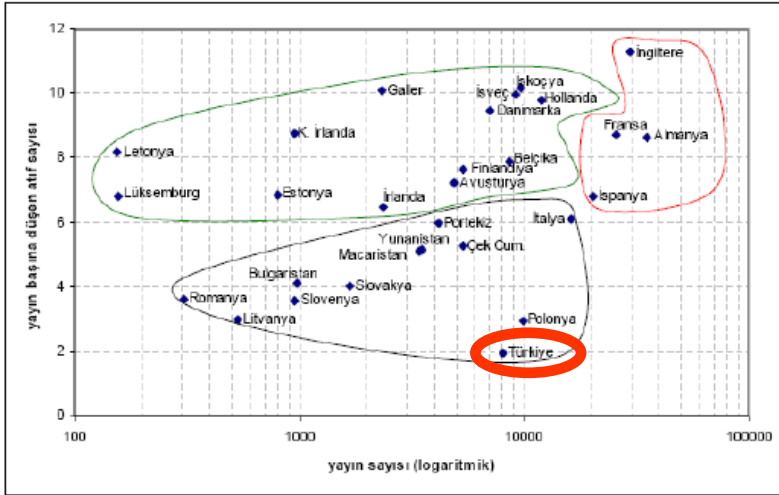
Introduction

NOWT focuses on the collection and analysis of figures about the Dutch research system in a broad sense, including interfaces with public information services related to science, the higher education system, and the technological innovation system.

Araştırma Tasarımı



AB Ülkeleri ve Türkiye



Kaynak: AI, 2012:7-13

AB Ülkeleri ve Türkiye

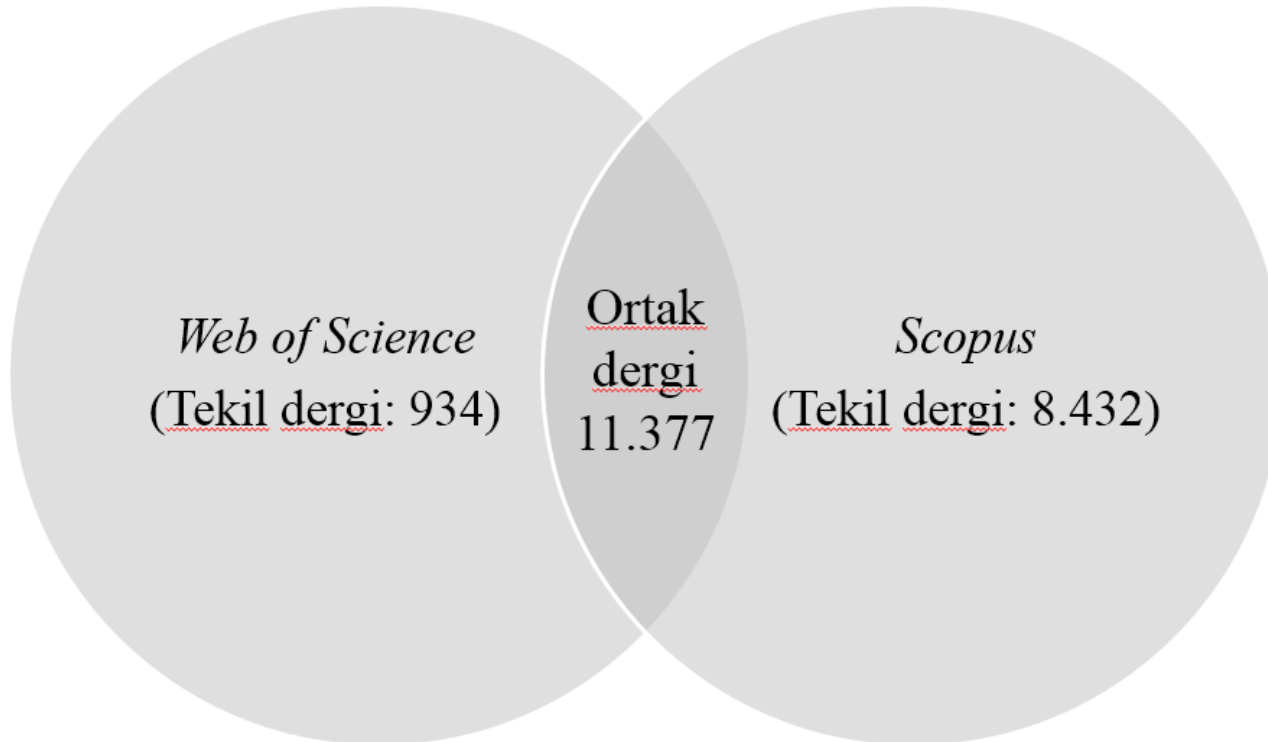
Ülke	Yayın ve atıf sayısı yüksek	Atıf sayısı yüksek	Atıf sayısı düşük	Toplam alan sayısı
İngiltere	20	1	-	21
Almanya	18	3	-	21
Fransa	17	3	1	21
İtalya	13	4	4	21
İspanya	7	8	6	21
Hollanda	-	18	3	21
İsveç	-	18	3	21
İskoçya	-	17	4	21
Danimarka	-	17	4	21
Belçika	-	16	5	21
Galler	-	15	6	21
Avusturya	-	14	7	21
Finlandiya	-	14	7	21
İrlanda	-	12	9	21
K. İrlanda	-	11	10	21
Macaristan	-	7	14	21
Estonya	-	4	17	21
Portekiz	-	4	17	21
Letonya	-	4	12	16
Kıbrıs	-	4	8	12
Lüksemburg	-	3	11	14
Yunanistan	-	2	19	21
Malta	-	2	3	5
Çek Cumhuriyeti	-	1	20	21
Slovenya	-	1	20	21
Bulgaristan	-	-	21	21
Litvanya	-	-	21	21
Polonya	-	-	21	21
Romanya	-	-	21	21
Slovakya	-	-	21	21
Türkiye	-	-	21	21

Kaynak: AI, 2012:5-6

Bibliyometri Arařtırmalarında Karřılařılan Sorunlar

Veri Kaynakları

- ❑ Çok sayıda veri kaynağı bulunuyor
- ❑ Kapsam ve içerik farklılıkları



Kaynak: Al ve Soydal, 2014:26

Veri Kaynağı Neye Etki Ediyor?



PROFESSIONAL JOBS SUMMITS RANKINGS

Times Higher Education announces reforms to its World University Rankings

Times Higher Education choose Scopus data for its World University Ranking

Üniversite	2014-2015	2015-2016
Boğaziçi	139	501-600
Sabancı	182	351-400
ODTÜ	85	501-600
İTÜ	165	501-600
Koç	301-350	251-300
Bilkent	201-225	351-400

Veri Kaynağı Neye Etki Ediyor?

World University Rankings 2014-15

Rank	Title	2015
85	Middle East Technical University Turkey	
139	Boğaziçi University Turkey	
165	Istanbul Technical University Turkey	
182	Sabancı University Turkey	
201-225	Bilkent University Turkey	
301-350	Koç University Turkey	

World University Rankings 2015-2016

Rank	Title	2016
251-300	Koç University Turkey	
351-400	Bilkent University Turkey	
351-400	Sabancı University Turkey	
401-500	Boğaziçi University Turkey	
501-600	Istanbul Technical University Turkey	
501-600	Middle East Technical University Turkey	

Veri Kalitesi


- ❑ İsim problemleri
 - ❑ Dergi adı değişiklikleri
 - ❑ Farklı girişler
 - ❑ Yazar adı problemleri
 - ❑ Kurum

*Journal of the Association for
Information Science and
Technology*



- ❑ CDMB'de 10 ve daha fazla sayıda farklı girişin bulunduğu 25 dergi var (Doğa Türk Mühendislik ve Çevre Bilimleri Dergisi 34 farklı biçimde kaydedilmiş!) (Tonta ve Al, 2007:18)

Veri Kalitesi

 **Physica B: Condensed Matter**
Volume 351, Issues 1–2, 15 August 2004, Pages 53–58

Determination and analysis of the dispersive optical constants of some organic thin films

F Yakuphanoglu^a, A Cukurovali^b, İ Yilmaz^b

^a Department of Physics, Faculty of Arts and Sciences, Firat University, 23169 Elazig, Turkey
^b Department of Chemistry, Faculty of Arts and Sciences, Firat University, Elazig, Turkey

Received 10 March 2004. Revised 7 May 2004. Accepted 14 May 2004. Available online 22 June 2004.

<http://dx.doi.org/10.1016/j.physb.2004.05.010>, How to Cite or Link Using DOI

Permissions & Reprints

Determination and analysis of the dispersive optical constants of some organic thin films

Author(s): Yakuphanoglu, F (Yakuphanoglu, F); Cukurovali, A (Cukurovali, A); Yilmaz, İ (Yilmaz, İ)

Source: PHYSICA B-CONDENSED MATTER Volume: 351 Issue: 1-2 Pages: 53-58 DOI: 10.1016/j.physb.2004.05.010 Published: AUG 15 2004

Times Cited: 33 (from Web of Science)

Cited References: 19 [[view related records](#)] [[Citation Map](#)]

Abstract: The optical constants (refractive index n , extinction coefficient k and dielectric constant ϵ) of some organic thin films were determined using reflectance and transmittance spectra. The real part and imaginary parts of the complex dielectric constant were calculated. The analysis of the optical absorption data revealed both optical direct and indirect transition with band gaps of 2.492-2.926 and 2.07-2.13 eV, respectively. The refractive index dispersion obeyed the Single oscillator of Wemple-Didomenico model and dispersion parameters and high-frequency dielectric constant were determined. (C) 2004 Elsevier B.V. All rights reserved.

Accession Number: WOS:000223439000008

Document Type: Article

Language: English

Author Keywords: optical constants; optical band gap; thin films

KeyWords Plus: SCHIFF-BASE LIGAND; METAL-COMPLEXES; ABSORPTION; BEHAVIOR; GLASSES; CO(II); Ni(II)

Reprint Address: Yakuphanoglu, F (reprint author), [Univ Florence](#), Fac Arts & Sci, Dept Phys, TR-23169 Elazig, [Turkey](#)

Addresses:
1. [Univ Florence](#), Fac Arts & Sci, Dept Phys, TR-23169 Elazig, [Turkey](#)
2. [Univ Florence](#), Fac Arts & Sci, Dept Chem, Elazig, [Turkey](#)

ORIGINAL ARTICLE

Acne: prevalence, perceptions and effects on psychological health among adolescents in Aydin, Turkey

G Uslu,† N Şendur,† M Uslu,*† E Şavk,† G Karaman,† M Eskin‡

†Adnan Menderes University Faculty of Medicine, Department of Dermatology, ‡Department of Dermatology

Keywords
acne, adolescents, prevalence, psychological health

Abstract
Background Acne vulgaris is a common disease among adolescents and known to have adverse effects on psychological status.

Acne: prevalence, perceptions and effects on psychological health among adolescents in Aydin, Turkey

Author(s): Uslu, G (Uslu, G.); Sendur, N (Sendur, N.); Uslu, M (Uslu, M.); Savk, E (Savk, E.); Karaman, G (Karaman, G.); Eskin, M (Eskin, M.)²

Source: JOURNAL OF THE EUROPEAN ACADEMY OF DERMATOLOGY AND VENEREOLOGY Volume: 22 Issue: 4 Pages: 462-469 DOI: 10.1111/j.14383.2007.02497.x Published: APR 2008

Times Cited: 11 (from Web of Science)

Cited References: 50 [[view related records](#)] [[Citation Map](#)]

Abstract: Background Acne vulgaris is a common disease among adolescents and known to have adverse effects on psychological status.

Methods A cross-sectional study was conducted on 600 participants by means of a questionnaire designed for this study in high school students. In addition, objective evaluation of acne in participants was undertaken. The questionnaire consisted of questions about acne, General Health Questionnaire (GHQ), Rosenberg Self-Esteem Scale (RSES).

Results Five hundred and sixty-three questionnaires out of 600 were answered and 550 adolescents who gave permission for examination were evaluated. Study population consisted of 303 girls and 260 boys between the ages 13 and 19, and the mean age was 15.24 ± 1.05 years. Acne prevalence was 63.29.2% non-inflammatory and 34.4% inflammatory acne. It was more prevalent and severe in boys than in girls. Not the objective but the subjective severity and opinion that one could benefit from acne treatment was found to be related to anxiety, depression and self-esteem. Factors implicated among cause were food, bad skin hygiene and hormones in decreasing frequency. Forty-eight per cent of adolescents expect a maximum duration of 4 weeks for treatment.

Conclusion Despite the high prevalence of acne, there is still much deficiency of knowledge and wrong beliefs about acne. This indicates that there is an need for education about etiopathogenesis, potential complications and importance of effective treatment for acne. Effective treatment may make significant contribution for the mental health of adolescent and as well as adult populations.

Accession Number: WOS:000254276000010

Document Type: Article

Language: English

Author Keywords: acne; adolescents; prevalence; psychological health

KeyWords Plus: QUALITY-OF-LIFE; DERMATOLOGICAL PATIENTS; SUICIDAL IDEATION; EMOTIONAL IMPACT; SEBACEOUS GLANDS; SKIN-DISEASE; ACNE; VULGARIS; DEPRESSION; ISOTRETINOIN

Reprint Address: Uslu, M (reprint author), [Uslu Univ](#), Fac Med, Dept Dermatol, TR-09100 Aydin, Turkey

Kaynak: Taşkın ve Al, 2014:354-356

Veri Kalitesi

Term	Freq.	Term	Freq.
Hacettepe Univ / Univ Hacettepe	18,826	Haccetepe Fac Med	1
Hacettepe Childrens Hosp	84	Haccetepe Univ Hosp	1
Hacettepe Med Sch	60	Hacettepe Med Acad	1
Hacettepe U	33	Hacettepe Kuniv Hastaneleri	1
Hacettepe Sch Med	28	Hacehepe Univ	1
Hacettepe Med Fac	23	Hacettepe Childrens Hosp	1
Hacettepe Fac Med	12	Hacette Univ	1
Hacettepe Hastaneleri	9	Hacettepe Technopolis	1
Hacettepe Hosp	9	Sociales Hacettepe	1
Hacettepe Hastanesi	7	Hacettepe Adult Hosp	1
Hacettepe Oncol Inst	5	Hacettepe Child Hosp	1
Hacettepe Univ	5	Hacettepe Cocuk Hastabanesi	1
Hecettepe Univ	5	Hacettepe Univ	1
Hacettepe Med Ctr	4	Hacettepe Childrens Hosp	1
Hacettepe Tip Fak	3	Halettepe Univ	1
Hacattepe Univ	3	Univ Hacettepe	1
Hacettepe Children Hosp	3	Hacettepe Cocuk Hastahanesi	1
Hecettepe Univ	3	Hacettepe Cocuk Hastanesi	1
Hacettepe Univ	2	Hacettepe Cocuk Hastanesi	1
Hacettepe Univ	2	Hacettepe Eriskin Hastanesi	1
Hacettepe Univ	2	Hecettepe Childrens Hosp	1
Hosp Hacettepe	2	Klinikum Hacettepe	1
Hacattepe Univ Hosp	1	Hacettepe Inst Oncol	1
Hacattepe Univ	1	Unit Hacettepe	1

Kaynak: Taşkın ve Al, 2014:363

İstatistik İle İlgili

- ❑ Nedensellik
- ❑ Kavramsallaştırma, işletimselleştirme
- ❑ Hatalı istatistik test seçimi
 - ❑ Verinin normal dağılıp dağılmadığını göz ardı etme
 - ❑ Sınıflama verisi ile korelasyon!
- ❑ Genelleme sorunu
- ❑ Multicollinearity sorunu

Nicelik mi Nitelik mi?

- ❑ Her şeyi sayıyoruz
- ❑ Her saydığımız aynı mı?
- ❑ Bibliyometrik veriler çarpık dağılıma sahip
 - ❑ Atıf sayıları
 - ❑ Etki faktörü
- ❑ Veri sağlayıcı konumundakiler politikalarını değiştiriyor

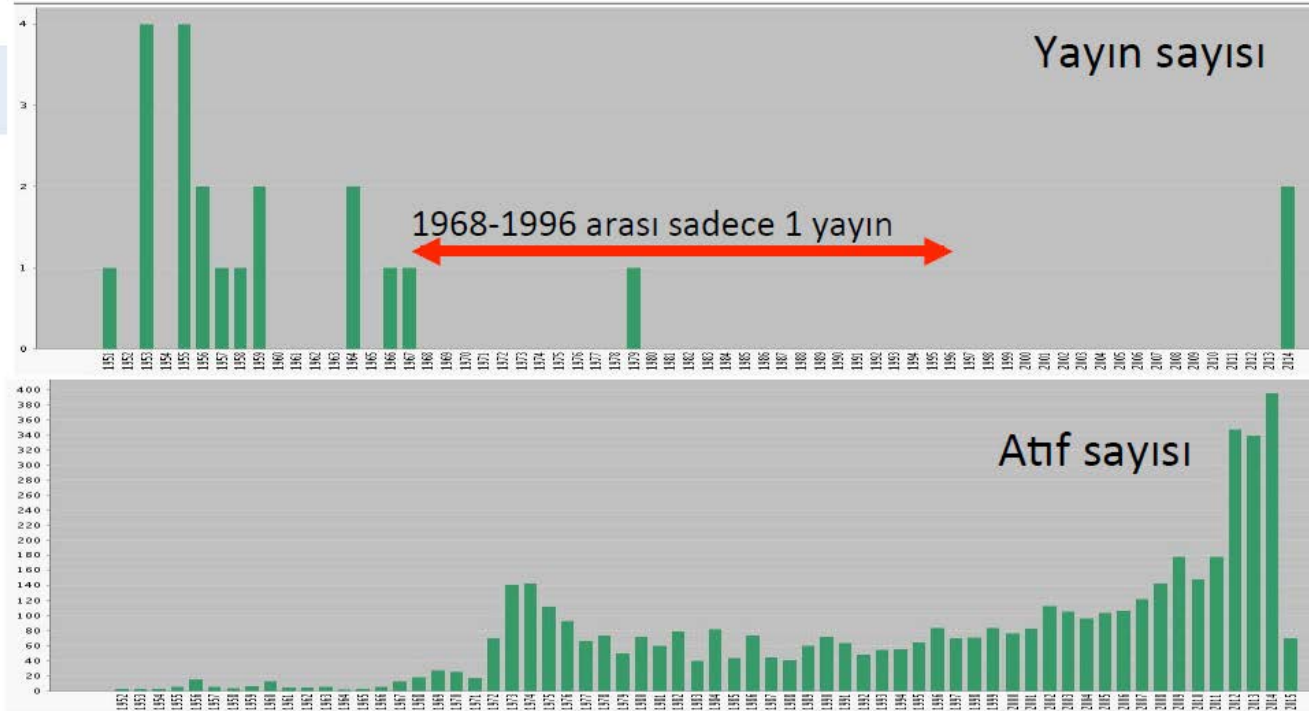
Nicelik mi Nitelik mi?



Peter Higgs, 2013 Nobel Ödülü
(Fizik)

"Bugün akademik bir işe giremem. Bu kadar basit".

H = 11



Kaynak: http://upload.wikimedia.org/wikipedia/commons/5/5f/Nobel_Prize_24_2013.jpg;

<http://www.theguardian.com/science/2013/dec/06/peter-higgs-boson-academic-system>; Web of Science, 24 Nisan 2015

Kaynak: Tonta, 2015a

Karşılaştırmalı Çalışmalarda Dikkat Edilmesi Gerekenler

- ❑ Karşılaştırılabilirlik özelliği
- ❑ Neden karşılaştırıyoruz sorusunun yanıtı
- ❑ Analiz birimi
- ❑ Normalizasyon
- ❑ Veri kaynakları
- ❑ Veri tutarlılığı

Örnek

Kaliforniya Üniv. Berkeley

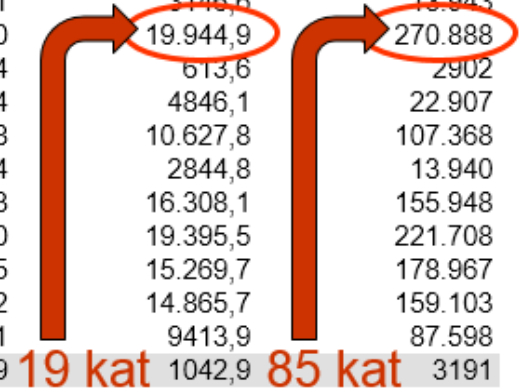
- 3,9 milyar dolar bütçe (2014)
- 36K öğrenci, 2K ö. üyesi (2014)
- 33M makale indirilmiş (kişi başı 868 makale) (2012)
- 8709 yayın (WoS, 2014)
- Highlycited.com'da 44 öğretim üyesi var (2014 Aralık)
- 25 Nobel ödülü

Türkiye üniversiteleri

- 16,9 milyar lira bütçe (2014)
- 5,2M öğrenci, 151K ö. elemanı (2015)
- 28M makale indirilmiş (kişi başı 6 makale) (2012)
- 34.313 yayın (WoS, 2014)
- Highlycited.com'da 7 öğretim üyesi var (2014 Aralık)
- ??

Örnek

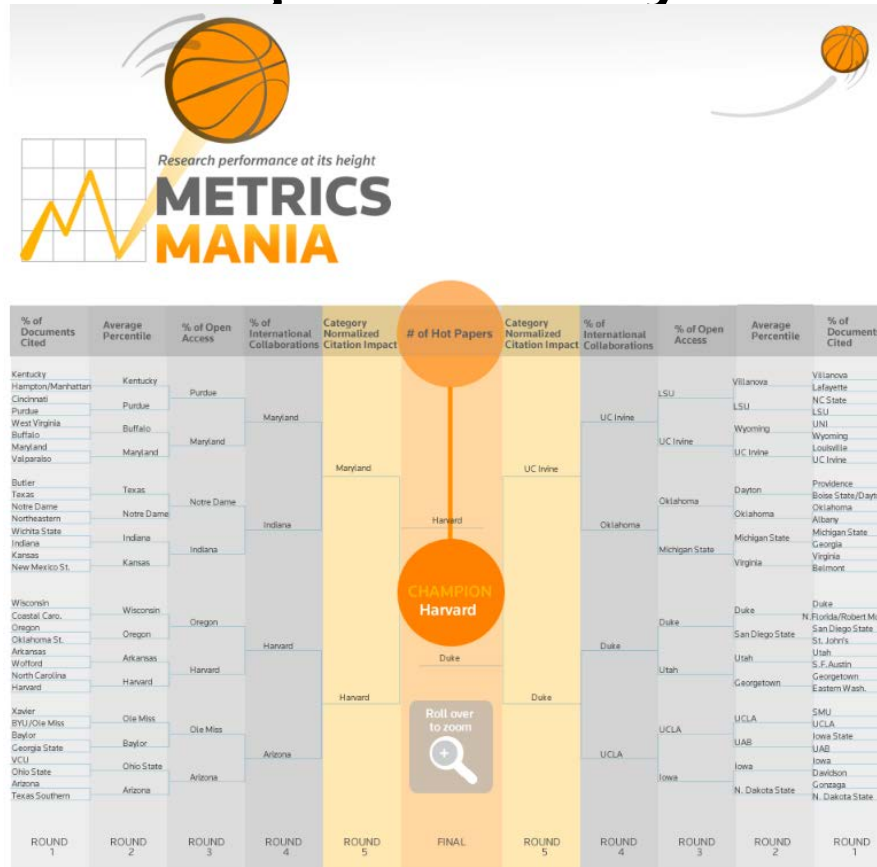
Ülke	Yayın sayısı	Atf sayısı	Nüfus	Milyon kişiye düşen yayın sayısı	Milyon kişiye düşen atf sayısı
ABD	2.803.625	36.231.437	295.734.134	9480,2	122.514
Japonya	759.989	5.898.079	127.417.244	5964,6	46.290
Almanya	705.953	6.928.683	82.431.390	8564,1	84.054
İngiltere	633.123	7.097.782	50.431.700	12.554,1	140.741
Fransa	513.387	4.847.515	60.656.178	8463,9	79.918
Kanada	375.239	3.958.929	32.805.041	11.438,5	120.681
İtalya	344.759	3.084.580	58.103.033	5933,6	53.088
Çin Halk Cumhuriyeti	340.206	1.129.014	1.306.313.812	260,4	864
Rusya	286.481	971.561	143.420.309	1997,5	6774
İspanya	240.618	1.810.352	40.341.462	5964,5	44.876
Avustralya	232.423	2.086.047	20.090.437	11.568,8	103.833
Hollanda	209.233	2.484.821	16.407.491	12.752,3	151.444
Hindistan	194.593	687.523	1.080.264.388	180,1	636
İsveç	162.696	1.841.611	9.001.774	18.073,8	204.583
Güney Kore	153.051	678.175	48.640.671	3146,6	13.943
İsviçre	149.375	2.028.778	7.489.370	19.944,9	270.888
Brezilya	114.192	540.161	186.112.794	613,6	2902
Tayvan	110.948	524.438	22.894.384	4846,1	22.907
Belçika	110.151	1.112.803	10.364.388	10.627,8	107.368
Polonya	109.690	537.479	38.557.984	2844,8	13.940
İsrail	102.364	978.865	6.276.883	16.308,1	155.948
İskoçya	98.816	1.129.560	5.094.800	19.395,5	221.708
Danimarka	82.950	972.211	5.432.335	15.269,7	178.967
Finlandiya	77.650	831.065	5.223.442	14.865,7	159.103
Avusturya	77.050	716.966	8.184.691	9413,9	87.598
Türkiye	72.648	222.262	69.660.559	1042,9	3191
Yunanistan	54.929	307.529	10.668.354	5148,8	28.826
Norveç	54.155	507.523	4.593.041	11.790,7	110.498
Meksika	52.020	258.324	106.202.903	489,8	2432
Çek Cumhuriyeti	48.421	254.529	10.241.138	4728,1	24.853



Kaynak: AI, 2009

Sonuç Yerine “Deli Sorular”

- ❑ Bibliyometri neden bu kadar popüler?
- ❑ Ne kadar bilinçli kullanıyoruz?



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Bir Arařtırma Alanı Olarak Bibliyometri

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